Child Inpatient Unit at Gatehouse
1-800-528-6624


| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6:00-8:00am | ADL'S /Breakfast/Meds Meds 120 minutes | Wake up/ ADL's/ <br> Breakfast/ Morning Meeting 120 minutes | Wake up/ ADL's/ <br> Breakfast/ Morning <br> Meeting 120 minutes | Wake up/ ADL's/ <br> Breakfast/ Morning <br> Meeting 120 minutes | Wake up/ ADL's/ <br> Breakfast/ Morning <br> Meeting 120 minutes | Wake up/ ADL's/ <br> Breakfast/ Morning <br> Meeting 120 minutes | Wake up/ ADL's/ Breakfast/ Morning Meeting 120 minutes |
| 8:00-8:50am | School Group A Groups B, C Gym 50 minutes | School Group A Groups B, C Gym 50 minutes | School Group A Groups B, C Gym 50 minutes | School Group A Groups B, C Gym 50 minutes | School Group A Groups B, C Gym 50 minutes | $\begin{aligned} & \text { 8:00am } \\ & \text { Goal Group } \end{aligned}$ | 8:00am Goal Group |
| 8:50-9:40am | Groups A,C Activity <br> Group B School <br> 50 minutes | Groups A,C Activity Group B School 50 minutes | Groups A,C Activity <br> Group B School <br> 50 minutes | Groups A,C Activity Group B School 50 minutes | Groups A,C Activity Group B School 50 minutes | 8:30-10:00am Gym/ Yard/PG (alternate to gym)/exercise video/ board games/coloring | 8:30-9:30am Gym/ Yard/PG(alternate to gym) Indoor activity: exercise video/board games |
| 9:40-10:30am | Groups A,B Activity Group C School <br> 50 minutes | Groups A,B Activity Group C School 50 minutes | Groups A,B Activity Group C School <br> 50 minutes | Groups A,B Activity Group C School <br> 50 minutes | Groups A,B Activity Group C School <br> 50 minutes | 10:00am Fruit snack 10:15-11:00am Nature Walk (those | 10:00am Fruit snack 10:00-11:00am Playground/fitness |
| 10:40-11:10am | Group Therapy (2 grps with Therapists) <br> 30 min | Skills Group 30 min | Caseload Group Therapy 30 min | Medication Group 30 min | Zones/Coping Skills Group 30 min | going to MDR) Yard (those eating lunch on unit) Alternate activity: Bingo 45 min | course (those going to MDR) Yard (those eating lunch on unit) Alternate activity: trivia/ Pictionary/hangman |
| 11:15am | Lunch/meds | Lunch/meds | Lunch/meds | Lunch/meds | Lunch/meds | Lunch/meds | 11:20 Lunch/meds |
| 11:45am | Check-in group/Star meeting \& 1st Incentive 30 min | Check-in group/Star meeting \& 1st Incentive 30 min | Check-in group/Star meeting \& 1st Incentive 30 min | Check-in group/Star meeting \& 1st Incentive 30 min | Community Meeting <br> w/ Alyssa <br> 30 min | 11:35-12:15pm Check-in group/Star meeting/1st Incentive time 40 min | 11:50-12:15pm Check-in group/Star meeting/1st Incentive time 40 min |
| 12:15-1:05pm | Group A,B Gym Activity Group C School 50 minutes | Group A,B Gym Activity Group C School 50 minutes | Group A,B Gym Activity Group C School 50 minutes | Group A,B Gym Activity Group C School 50 minutes | Group A,B Gym Activity Group C School 50 minutes | 12:15-1:15pm Gym/ <br> Yard/PG (alternate to gym) <br> Alternate activity: <br> puzzles or board games | 12:15-1:15pm Gym/ <br> Yard/PG (alternate to gym) <br> Alternate activity <br> puzzles or board games |
| 1:15pm | Snack (box snack) | Snack (box snack) | Snack (box snack) | Snack (box snack) | Snack (box snack) | Snack (box snack) | Snack (box snack) |
| 1:15-2:05pm | School Group A <br> Group B,C Activity <br> 50 min | School Group A <br> Group B,C Activity <br> 50 min | School Group A Group B,C Activity 50 min | School Group A <br> Group B,C Activity <br> 50 min | School Group A Group B,C Activity 50 min | 1:30pm Wind down yoga/arts \& crafts/ Cooking Group | 1:30pm Wind down yoga/arts \& crafts/ Cooking Group |
| 2:10-3:00pm | Group A,C Activity School Group 50 min | Group A,C Activity School Group B 50 min | Group A,C Activity School Group 50 min | Group A,C Activity School Group 50 min | Group A,C Activity School Group B 50 min | 2:15-2:45pm Campus walk/yard/Alternate activity: puzzles 30 min | 2:15-2:45pm Campus walk/yard/Alternate activity: puzzles 30 min |
| 3:00-3:15pm | Community Meeting w/ Alyssa 15 min | Star meeting \& 2nd Incentive/Store group B 15 min | Star meeting \& 2nd Incentive/Store group B 15 min | Star meeting \& 2nd Incentive/Store group B 15 min | Community Meeting w/ Alyssa 15 min | 2:45pm Store/Toy time, puzzles, games 30 min 3:15pm Star Meeting/ 2nd Incentive/Phone calls | 2:45pm Store/Toy time, puzzles, games 30 min 3:15pm Star Meeting/ 2nd Incentive/Phone calls |
| 3:15-4:00pm | Playground/Yard 45 min | Playground/Yard 45 min | Playground/Yard 45min 3:30 Transition Group | Playground/Yard 45 min | Playground/Yard 45 min | 3:30pm Playground/Yard Alternate:coloring30 min | 3:30pm Playground/Yard Alternate:coloring30 mi |
| 4:15-4:45pm | Dinner/Meds | Dinner/Meds | Dinner/Meds | Dinner/Meds | Dinner/Meds | 4:20 Dinner/Meds/Yard | 4:20 Dinner/Meds/Yard |
| 4:45-5:30pm | ADLS/Yard/Living room 45 min | ADLS/Yard/Living room 45 min | ADLS/Yard/Living room 45 min | ADLS/Yard/Living room 45 min | ADLS/Yard/Living room 45 min | ADLS/Yard/Living room 45 min | ADLS/Yard/Living room 45 min |
| 5:45-5:40pm | Star Meeting 10 min | Star Meeting 10 min | Star Meeting 10 min | StaStar Meeting 10 min | Star Meeting 10 min | Star Meeting 10 min | Star Meeting 10 min |
| 6:00 pm | Movie Group/Snack 3rd Incentive | Movie Group/Snack 3rd Incentive | Movie Group/Snack 3rd Incentive | Movie Group/Snack 3rd Incentive | Movie Group/Snack 3rd Incentive | Movie Group/Snack 3rd Incentive | Movie Group/Snack 3rd Incentive |
| 7:15-7:30pm | 1st Curfew: Under 10 (lowest stars first) | 1st Curfew: Under 10 (lowest stars first) | 1st Curfew: Under 10 (lowest stars first) | 1st Curfew: Under 10 (lowest stars first) | 1st Curfew: Under 10 (lowest stars first) | 1st Curfew: Under 10 (lowest stars first) | 1st Curfew: Under 10 (lowest stars first) |
| 8:00-8:30pm | 2nd Curfew: 10+ $20+$ stars earned | 2nd Curfew: 10+ 20 + stars earned | 2nd Curfew: 10+ 20 + stars earned | 2nd Curfew: 10+ 20 + stars earned | 2nd Curfew: 10+ $20+$ stars earned | 2nd Curfew: 10+ $20+$ stars earned | 2nd Curfew: 10+ 20 + stars earned |

# Cliffside / Gatehouse Program <br> Description of Activities and Groups 

## Group Descriptions

Art Therapy Groups - Run by the Art Therapist, Art Therapy takes place in both a group setting as well as an individual. Patients use different art medians to express and explore feelings and/or experiences. The art projects selected help patients improve fine motor skills, explore alternate ways of selfexpression as well as improve ability to tolerate frustration.
Community Meeting - Weekly meeting held with program director and each unit to go over any patient or staff issues or concerns in the Cliffside or Gatehouse communities.

Group Therapy/Caseload Groups: Therapist led DBT theme based skills groups for patients to learn new coping skills and ways to manage their emotions.
Medication Group - Is run by MD or NPP. Individual caseloads will meet with perscriber to review medications and offer questions and answers about medications percribed.
Mid-day Check in Group - Is run by MHAS and nursing during which children review their progress towards meeting their goals of the day. It is an opportunity to identify problems occurring during the day and adjusting to use of coping skills to meet desired goals.
Morning Meeting / Goal Group - Meets each morning to set up the day. Run by nursing staff and during the week by the teachers. This group the patients pick their job and goal first thing in morning during school with the teachers while doing the calendar and weather (something they are working on or need to address that day).
Movie Group - Run by Nursing. This occurs just prior to curfew and the patients select the movie of choice to watch for this group. Running simultaneously are incentives, phone use and story time during which children can select prizes based on the number of bonus stars earned for the day.
School Groups - There are 3 to 4 separate school groups (depending on educational / ability level). Our Teacher runs this with assistance of a Mental Health Worker.

Skills Group: Weekly activity of daily living and social skills based group led by MHAS and teacher.
Star Meetings / Incentives - Run by Nursing. During these three meetings the patients review the number of stars they have earned. This is an opportunity for peers to cheer each other on and staff to give praise and encouragement. This is also an opportunity for staff to help the children identify areas of improvement. The patients earn time on various unit games based on the number of stars earned.

Zones of Regulation/Coping Skills Group: Weekly group led by MHAS and teacher to review zones of regulation and coping skills associated with each zone.

## Activity Descriptions

Arts \& Crafts Groups - Occurs on a daily basis as an integral part of activity program. Set up by recreational therapist designed to assist children in expression and exploration of feelings using selected arts and crafts projects. Collaborated together with the teacher and the MHAS's to do projects that coincide with school themes/units

Cooking Group - Occurs weekly. Patients participate in a on unit cooking group with staff to promote cooperative interactions with peers and staff. Children bake or cook different treats that expose patients to cooking safety.

Physical Activity Groups - Occurs on a daily basis. Physical activity groups include but are not limited to group games, team sports, nature walks, dance fitness course, yard time and playground. The various activities promote positive energy release, increased mood, increased fitness level and increased muscular strength and endurance. The activities provide training for the patients in leadership, followership and cooperation with peers.

Transitions Group: Weekly group held with discharge planner and selected patients on each unit to discuss discharge concerns and plans.
Unit Art Projects - Occurs weekly. Patients participate in on unit Art Project with staff to promote cooperative and expressive interactions with peers and staff. Children create art work that is displayed on the unit or sent home to families. This provides patients with an opportunity to use a creative coping skills to express themselves

